



**Cultural Competence Support RFA  
(Responses to questions submitted by June 6, 2012)**

June 12, 2012

**Correction to original RFA posted June 1, 2012: Indirect costs must be limited to 7% for all projects funded by the Race to the Top Early Learning Challenge Grant.**

1. "Public entities" - would our "private for profit" facility fit into this category to apply for this project? Thank you in advance.

No.

RFA Eligibility: ***"This RFA is open to state agencies and universities, public entities and private not-for-profit organizations with a current 501(c) (3) standing."***

2. Who does DCDEE envision participating in the Leadership Faculty? Will the Division want input on the Leadership Faculty members, recruit members, or participate as members?

DCDEE expects the applicant to describe how Leadership Faculty will be recruited and the criteria to be used for their selection. If the applicant has already identified likely members of the Leadership Faculty, their vitae should be included with the application. DCDEE staff will not recruit members or participate as members of the Leadership Faculty. DCDEE will want to approve Leadership Faculty members.

3. Will the coaches come from the childcare community, be generated by the grantee, or be generated in collaboration with the Division?

DCDEE expects the applicant to describe in the application how coaches will be recruited and the criteria to be used for their selection. DCDEE will collaborate with the grantee to identify a pool of potential coaches from partner agencies and to establish final criteria and processes to be used for selection of coaches.

4. What is the total number of coaches envisioned and/or the total number of providers needing to be coached? How often will coaches visit individual centers?

The RFA specifies 100 participants, including both child care providers and coaches, in Phase I. DCDEE expects the applicant to describe in the application how many coaches will be identified and the size of the Collaborative Learning Teams. In Phase II, the Cultural Competence Institutes are expected to include 75 participants who are technical assistance providers, and it is assumed that the coaches from Phase I will also work with Phase II participants. DCDEE expects the applicant to describe in the application how often coaches would visit the individuals they are coaching.



5. Will there be teacher release time related to coaching sessions?

Release time for teachers must be provided for the Cultural Competence Institutes but is not required for the coaching sessions. The applicant may choose to include release time for some or all of the coaching sessions in the proposed budget.

6. What is the expected scope and delivery method of the on-line learning platforms?  
Discussion boards or facilitated discussion or online training or webinars?

DCDEE expects the applicant to describe in the application the scope and delivery method of online learning platforms that would be used to meet the goals of the project. These goals include providing a platform for teams to share learning and resources and to engage in ongoing dialogue about the process in Phases I and II. Similarly, applicants should describe how the webinars required in Phase III would be delivered.

7. With 100 teachers in 3 institutes that last 2 days, would the release time budget be  $\$10 \times 300 \times 16 = \$48,000$ , correct?

The total number of participants in the Institutes in Phase I includes both teachers and coaches. The applicant is asked to specify a number of coaches. Thus, the number of individuals receiving funds for release time is expected to be less than 100. \$10 per hour and 8 hours per day of each Institute are correct figures for computing the total funds required to cover release time.

8. Is there a required format or instrument for coaches to document results of STOC?

The contractor is expected to develop the format and/or instrument for this reporting and obtain approval from DCDEE. Applicants may provide details in the application about the format or instruments they plan to use.

9. Is self report data by participants, in regards to change in attitudes and behavior, sufficient or will observation data by coaches or grantee be required?

Multiple data sources are required to document change in attitude and behavior; self-report data alone will not be sufficient. The applicant should describe data sources and methods of data collection in the application. If the applicant chooses to include collection of observation data as part of the design, this type of data may be collected for a sample of participants rather than all participants, if desired.