Appendix D Selected Bibliography

Infant and Toddler Development

The theories and research presented in these resources help to show why the guidelines included in *Infant–Toddler Foundations* are important for young children’s development and learning.

The Whole Child

Bell, M. A., & Fox, N. A. (1994). Brain development over the first year of life: Relations between EEG frequency and coherence and cognitive and affective behaviors. In G. Dawson & K. W. Fischer (Eds.), Human behavior and the developing brain (pp. 314-345). New York: Guilford Press.


Emotional and Social Development


Health and Physical Development


Selected Bibliography (continued)


Approaches to Learning


Language Development and Communication


learn to understand and use symbols. Zero to Three, 17 (3), 10-16.


Cognitive Development


High Quality Programs and Practices

These resources describe best practices for infant and toddler care and education. The Task Force used them to write the “What to Do” sections and the examples illustrating high quality environments.

Promoting Child Development and Learning


**Keeping Children Healthy and Safe**


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**Early Learning Guidelines, Standards, and Developmental Milestones**

The Task Force used these resources to make sure the guidelines are realistic for infants, young toddlers, and older toddlers. This list includes early learning guidelines from other states and resources that identify milestones of typical development.


**History and Background**

These resources help to explain why these guidelines were developed and how they will be useful.


